

Graduation Assessment Informational Session

Formerly known as 'e-Portfolio'

May 2024

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Why are we doing this?

- **Assessment, curriculum
modification**
- **changes**



MLIS Graduation Assessment

- LO changed
- Essay updated

MSIS Graduation Assessment

- LO changed

Certificate Graduation Assessment

- No change

MLIS Graduation Assessment

► What you need to turn in

1. Reflective essay
 - For each learning outcome: discussion, use artifact to support your competency
 - 300-350 words per learning outcome; 1400-1700 words in total
 - Can address part of the LO
 2. 4 artifacts in total
 3. Professional resume or C.V.
 4. 7-question Survey
- In Canvas [available after the graduation application deadline]
 - By due date
 - Rough timeline [March 1; August 15; Nov. 1]



Courses and scheduling

Degree Requirements

Plan of Work

MSIS Graduation Assessment

MLIS Graduation Assessment

Preparation

Instructions for writing
reflective essays

Evaluation

Submission

Certificate Graduation Assessment

Graduation

Forms

Funding your education

Student Activities

Student Policies

Student Services

Need tech help?

Home > Current students > Degree Requirements > MLIS Graduation Assessment > Preparation

MLIS Graduation Assessment Preparation

Each graduating student is required to pass the MLIS Graduation Assessment requirement for their graduation. The MLIS Graduation assessment should include all the following items:

- A Reflective Essay
- Four artifacts or assignments supporting student learning outcome proficiency as discussed in the Reflective Essay
- A professional resume
- Completed survey in Graduation Assessment Canvas site
- Note that you have to include all required items in order to pass the MLIS Graduation Assessment requirement.

In the Reflective Essay, students demonstrate their competency in the MLIS student learning outcomes, analyze the contribution of included artifacts to the students' professional development, and describe students' beliefs regarding the professional responsibilities of an information professional. Please follow the [Instructions for Writing Reflective Essays](#) link for more detail.

An artifact in the context of the Graduation Assessment may refer to any sample work a student has completed in a course since entering the School.

- A total of 4 different artifacts should be uploaded to the Graduation Assessment Canvas site.
- The artifact can be in a variety of different formats, such as a paper, a website, a database, group projects, etc.
- The artifact does not have to be a formally graded assignment.

<https://sis.wayne.edu/students/mlis-grad-assessment/preparation>



Master of Library and Information Science

Common Core

Career Pathways

Student Achievement

Student Learning Outcomes

Master of Science in Information Science

Certificates

School Library Media Specialist Endorsement

Joint MLIS and MA in History Degree Program

Joint MLIS and MA in Public History Degree Program

Request information

Need tech help?

Home > Degrees and Certificates > Master of Library and Information Science > Student Learning Outcomes

Student Learning Outcomes - MLIS

Students who successfully complete the Master of Library and Information Sciences degree at the Wayne State University School of Information Sciences will:

1. Develop an understanding of the theoretical, conceptual, and historical aspects of the lifecycle of information and its relevance to our diverse society.
2. Assess community needs and formulate a response to users grounded in the service-based and user-focused nature of the information professions.
3. Demonstrate professional competency, including leadership, critical thinking, research, communication, cultural competence, technology development and use, lifelong learning, and adherence to professional ethics.
4. Apply values, attitudes, and behaviors that are essential for information and library professionals to issues of social justice in scholarship and practice.

Updated April 2024

<https://sis.wayne.edu/mlis/learning-outcomes>



MSIS Graduation Assessment

► What you need to turn in

1. Reflective essay
 - 2 Learning outcomes discussed:
 - 1 self-identified, 1 chosen by the School
 - Use 2 artifacts to support each learning outcome
 2. 4 artifacts in total
 3. Professional resume
 4. 9-question Survey
- In Canvas [available after the graduation application deadline]
 - By due date
 - Rough timeline [March 1; August 15; Nov. 1]



Courses and scheduling

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Certificate Graduation Assessment

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MSIS Graduation Assessment Preparation

Each graduating student is required to pass the Graduation Assessment requirement. The Graduation assessment should include all the following items:

- A Reflective Essay
- Artifacts or assignments supporting student learning outcome proficiency as discussed in the Reflective Essay
- A professional resume
- Completed survey in Canvas Graduation Assessment site

Note that you have to include **all required items** in order to pass the Graduation Assessment requirement.

In the Reflective Essay, students demonstrate their competency in their degree-specific student learning outcomes, analyze the contribution of included artifacts to the students' professional development, and describe students' beliefs regarding the professional responsibilities of an information professional. Please follow the [Instructions for Writing Reflective Essays](#) link for more detail.

An **artifact** in the context of the Graduation assessment may refer to any sample work a student has completed in a course since entering the School.

- Since 2 artifacts are needed for each learning outcome discussion, a total of 4 different artifacts should be uploaded to the Graduation Assessment Canvas site.
- The artifact can be in a variety of different formats, such as a paper, a website, a database, group projects, etc.
- The artifact does not have to be a formally graded assignment.
- Students can choose multiple artifacts from one course.

The sample artifacts students choose to include in the Graduation assessment should be of the highest quality representing

<https://sis.wayne.edu/students/msis-grad-assessment/preparation>

The student also needs to complete a survey evaluating their learning outcome proficiency in the Graduation Assessment



Master of Library and Information Science

Master of Science in Information Science

Common Core

Specializations

Student Learning Outcomes

Certificates

School Library Media Specialist Endorsement

Joint MLIS and MA in History Degree Program

Joint MLIS and MA in Public History Degree Program

Request information

Need tech help?

Home > Degrees and Certificates > Master of Science in Information Science > Student Learning Outcomes

Student Learning Outcomes - MSIS

Students who successfully complete the MS in Information Science at the Wayne State University School of Information Sciences will be able to:

1. Use and evaluate information technologies for organizational and social benefit.
2. Develop and assess databases and datasets to uncover and present insights that support decision-making.
3. Apply principles and methods for assessing and designing information services and products for better user experiences.
4. Evaluate how policies, ethical and legal considerations impact data use and information management in organizations.
5. Communicate information technology concepts to technical and nontechnical audiences.
6. Work collaboratively as part of cross-functional and diverse teams.

<https://sis.wayne.edu/msis/learning-outcomes>





Certificate Graduation Assessment:

- ▶ need one for each certificate
- ▶ Demonstrative essay + 2 supporting artifacts uploaded separately + resume
- ▶ In a separate Canvas site
- ▶ Same due dates, timeline

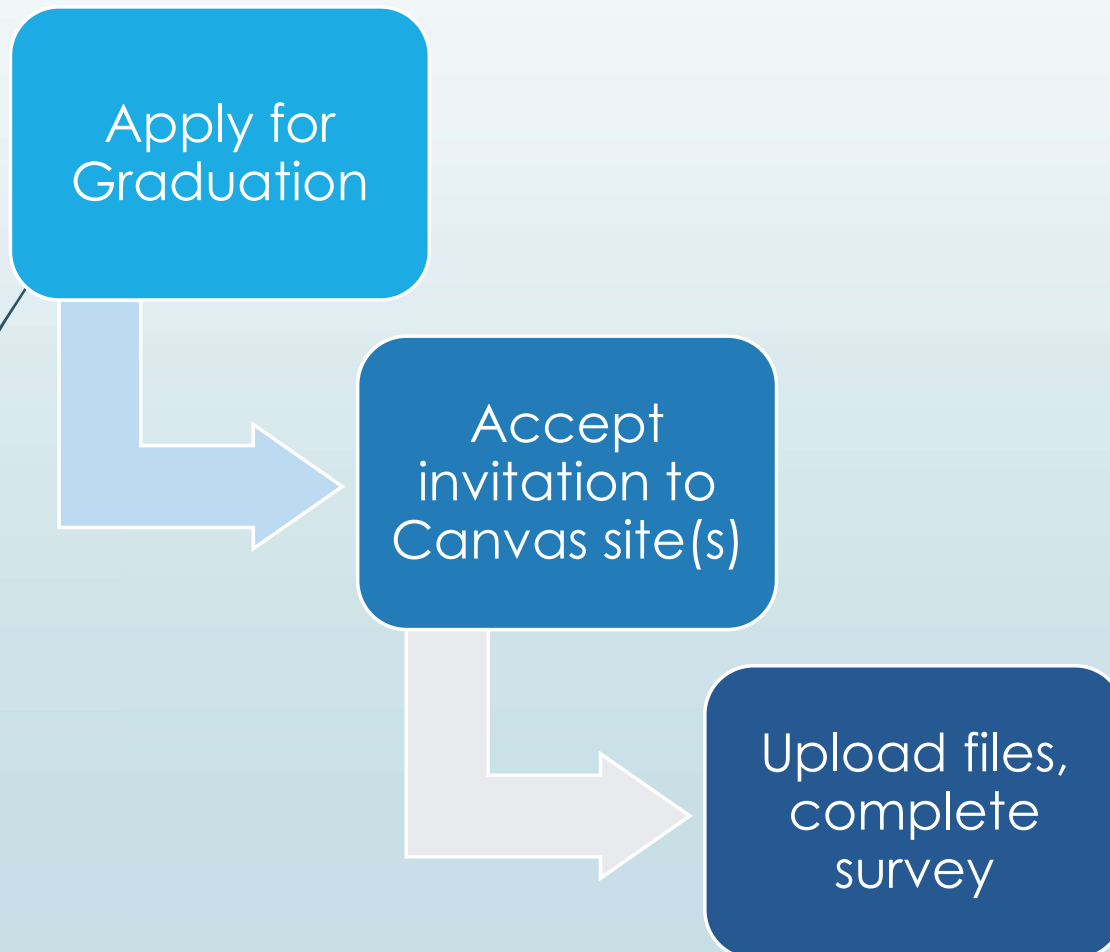
Certificate Graduation Assessment:

► What you need to turn in

1. 2 artifacts
2. Demonstrative essay
 - For each artifact, Discuss proficiency of 2 learning outcomes
 - Cannot have more than 1 duplicate learning outcome
3. Professional resume
4. Survey

Process

- What happens in my last semester concerning graduation assessment and certificate graduation assessment?



**Always
check SIS
website for
the latest
information!**

Grading rubrics

For the learning outcome prescribed by the School
The student demonstrates knowledge and understanding of the learning outcome.
The student effectively uses the two artifacts to support and justify the statements made in the essay.
For the learning outcome chosen by the Student
The student demonstrates knowledge and understanding of the learning outcome.
The student effectively uses the two artifacts to support and justify the statements made in the essay.
For professional philosophy
The professional philosophy statement reveals progress toward development within the culture of the information professions.
For the essay as a whole
The essay exhibits graduate level analysis skills.
The essay displays graduate level technical proficiency in organization, style, grammar and APA formatting.
Total Points =

MSIS Graduation Assessment

For the 1st artifact
The student effectively uses the artifact to demonstrate knowledge and understanding of the 1st learning outcome.
The student effectively uses the artifact to demonstrate knowledge and understanding of the 2nd learning outcome.
For the 2nd artifact
The student effectively uses the artifact to demonstrate knowledge and understanding of the 1st learning outcome.
The student effectively uses the artifact to demonstrate knowledge and understanding of the 2nd learning outcome.
For the essay as a whole
The essay exhibits graduate level analysis skills.
The essay displays graduate level technical proficiency in organization, style, grammar, and APA formatting.
The essay properly describes the motivation for and circumstances under which the artifacts were produced.
Total Points =

Certificate Graduation Assessment

Excellent	Satisfactory	Needs work	Unacceptable
5 points	3 points	1 point	0

Learning Outcome 1: The student demonstrates knowledge and understanding of the learning outcome, and uses appropriate artifact to support and justify the statements made in the essay.

Learning Outcome 2: The student demonstrates knowledge and understanding of the learning outcome, and uses appropriate artifact to support and justify the statements made in the essay.

Learning Outcome 3: The student demonstrates knowledge and understanding of the learning outcome, and uses appropriate artifact to support and justify the statements made in the essay.

Learning Outcome 4: The student demonstrates knowledge and understanding of the learning outcome, and uses appropriate artifact to support and justify the statements made in the essay.

For professional philosophy

The professional philosophy statement reveals progress toward development within the culture of the information professions.

MLIS Graduation Assessment

For the essay as a whole

The essay exhibits graduate level analysis skills.

The essay displays graduate level technical proficiency in organization, style, grammar and APA formatting.

Total Points =

My advice

- ▶ **Do not wait till the last minute**
- ▶ **Structure in your essay**
 - ▶ Title page;
 - ▶ Intro;
 - ▶ LO1;
 - ▶ artifact 1;
 - ▶ LO2;
 - ▶ artifact 2;
 - ▶ Professional philosophy
 - ▶ References
- ▶ **For the artifacts, make the course name and course number clear enough**

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Any questions?

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